



YUNGA GUERNSEY – Teacher guide

www.fragileguernsey.gg/yungaguernsey



YUNGA GUERNSEY

Teacher Information – Biodiversity Badge

The idea of this badge is to encourage awareness and behavioural change to be kinder to the planet and to encourage care of the natural environment. It is designed to be very practically based, centred on Guernsey and easy to fit into your teaching. It has been approved by the United Nations as part of the Youth United Nations Global Youth Alliance (YUNGA). What you are already doing will count. Our children are the generation that will have to find ways of mitigating climate change and the natural environment is the starting place. To grow up with a love of the natural environment will mean that they will have the knowledge to take the right decisions to be kind to the planet and enable our beautiful islands (Guernsey, Sark, Herm and Alderney) to be there to enjoy for future generations.

Non-formal education

If you are involved as a leader in a non-formal education organisation such as scouting and guiding, then this can be added into your programme and counts for a few other badges as well. The badge has been added onto OSM. If you complete the badge then you can buy it at the scout and guide shop at Rue Maingy open Saturday mornings, 9.30-12.30.

To sign up please email fragileguernsey@gmail.com
Information required is: school, year group, how many children.



I am a school teacher on Guernsey, teaching both primary and secondary pupils. I have written a special Guernsey curriculum for this badge which has been approved by the UNITED NATIONS. You need to complete 8 activities, two from each section. After 8 activities you will need to reflect on what you have learnt to get your cloth badge and certificate.

Air x2

The air section can include anything to do with creatures who fly. This could be looking at pollinators in the summer, doing a FIT survey, taking part in the great UK bird watch, learning about bats, making things for birds and butterflies.

Land x2

The land section involves anything that is planted or creatures that walk. There is a huge amount that can be done with planting, composting, learning about wild animals and their habitats. This could also include an environment walk. Go on a walk outside and observe, notice and enjoy the environment around you.

Water x2

This section can involve making irrigation bottles for summer watering, lots of activities based around the school pond, cleaning it out, pond dipping. You can even make a tiny little pond from a washing up bowl. If you are within walking distance from a beach then the opportunities open up hugely, rock pooling, seaweed foraging, beach cleans etc.

Environment x2

If it is about the natural environment but doesn't fit neatly into any of the other three categories, then put it in here. If you have an inside session in the classroom learning about animals or the environment, then it will count for this section. A visitor from the various environmental organisations on the island taking a session for the class will also fit here.

The resources section of the webpage will be added to so do keep looking back. If you have any ideas then please email and I will add them on.

In a school setting it would probably be easier for you, as the teacher, to use the grid provided to assign categories for the learning and activities that you are providing in lessons, then just check with fragileguernsey to make sure that it fits the categories. You are then in charge of managing this – i.e. ticking a grid once done. After the reflection at the end, one for each child (please send – pdf or photo no names needed), let fragileguernsey know and you can receive badges and blank certificates that you can add in the child's name. The certificates will be personalised for your school and have your school crest on. It would be great for you to award these in an assembly.

Twitter presence: @fragileguernsey and #yungaguernsey

Excel Evidence Grid with checkboxes available on request