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**Introduction**

Read each of the sections below and complete all the activities. Once you reach the end, it will have already saved. Send Akela a chat or email to say you have finished so that it can be assessed.

This module will take you 45 minutes to an hour to complete.

**Objectives**

This module aims to introduce you to the different concepts of leadership. It will teach you how to adapt your style so you can most effectively lead different kinds of activities.

By the end of this module, you will have an understanding of:

* having the confidence to take on a leadership role within your chosen section
* running programme activities that are appropriate for your role
* different leadership styles and understanding when each should be used to best effect
* how different styles of leadership impact an activity
* the need for evaluation, and knowing how to implement the process as necessary

**What makes leaders effective?**

According to the booklet notes for this module, effective leaders do all of the following things:

* generate ideas
* plan
* encourage others
* help people learn
* ask reflective questions like ‘Did it work?’, ‘Why?’, or ‘Would we change anything?’
* let people know when they have done a good job
* ask for help
* are team players
* learn by experience and from mistakes
* work within the rules
* give positive feedback
* know their Scouts and understand their strengths and weaknesses
* take their time

Can you think of any more characteristics to add to the list? Can you think of any examples of people in the real world who display these behaviours?

**Activity 1**

Imagine you want to run a campaign to become President of the World. Write or film yourself (upload video to your training channel) giving a short pitch of what qualifies you for that role. Describe which of the above leadership qualities you think you have and some examples of situations where you have demonstrated them.

Write a paragraph here

or

Upload a short video

**Styles of leadership**

There are many different ways leadership can be expressed. You don’t need to have a certain type of personality to be a leader. Find a way that works for you. You may even need to change style to fit different situations. Some examples of different styles include:

* Informal/supportive  
  Using this style, the young people you are leading may not be aware that you are playing a leadership role. Being there to help and support is a form of leadership.
* Formal/directive  
  This is a style that you would most associate with leading. It typically involves giving firm and clear instructions.
* Democratic/team-based  
  This style involves leading a discussion and including everyone in the final decision.
* Passive  
  This is the subtlest form of leadership. It involves knowing when to let go and when to let your youngsters take the lead. It is used when there is no risk to their safety and gives them the opportunity to make their own decisions.
* Organiser  
  This is a planning style as much as a leadership style. You take responsibility for getting things organised in such a way that the outcome that you desire is achieved.

**Activity 2**

Read the passage below describing an evening with a Beaver Colony.

1. *It’s 5:45pm. The Beaver Scouts are arriving and there is a loud buzz of excitement. At school that day, the Beaver Scouts have not been able to go outside to play due to wet weather, so they are full of energy and happy to see each other. ‘Beaver Scouts!’ shouts the leader, ‘It’s time to start. Who is going to lead our opening?’ One of the Beaver Scouts volunteers and steps forward. ‘We are Beavers!’ he projects proudly.*
2. *After the opening, the Beavers play a game. The leader runs the game with the Beaver Scouts making suggestions for actions they can include too.*
3. *Towards the end of the game, one of the other leaders shows the Lodge Leaders one of the activities they will be doing for the session, making bird feeders by threading cereal and blueberries on a pipe cleaner. It requires a knot at the end and the leader goes through how to do each step.*
4. *At the end of the game, the Beavers get into their Lodges and start making the bird feeders. The Lodge Leaders help others to make the feeders with the YLs and other volunteer leaders checking in on them.*
5. *Whilst checking in on how they are getting on, one of the leaders spots a disagreement between two of the Beavers over the last berry. As tempers rise, the leader calls both of the Beavers over to have a chat about what is going on.*
6. *After making the feeders, the Beavers have a discussion about where the best place to hang them would be. They decide on a few locations as a group and venture out in their Lodges to hang them.*
7. *‘Stop!’ shouts the Section Leader, ‘Look before you cross the road!’*

*Once reaching the trees, the Beavers hang their bird feeders up and head back for the end of the session.*

Match each of the 7 paragraphs to one of the 5 leadership styles listed above

**Activity 3**

You will need at least one other family member to join you for this activity, ideally more if they are available. Your job is to lead the team you’ve formed to build some sort of (temporary) structure out of household objects. This could be a pillow fort, a bridge between tables or a tower made of paper. We have intentionally kept this description vague to ensure everyone can complete this activity regardless of their home situation, use your creativity. Think about leadership techniques you can use to improve your team’s performance.

Make sure you get permission from a parent/guardian for any items you use that are not yours and remember to think about safety at all times.

When you are finished, post a picture of your object.

**Conclusion**

Look back at the objectives at the top of this page and see if you think you are confident with each of them. If there are any parts you are unsure of then you can [contact](https://youngleadertraining.online/contact) the YL training team with any questions.

Now let Akela know you have finished

Thank you for taking the time to do training at home :)