



St. Anne's School
Alderney

Our Projects And Our Future Priorities

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Who Are We?

We are the Alderney representatives for the Fragile Guernsey project. We are a school with pupils aged from ages 3-16 and we are here to represent our school, island and community.

We think it is important for Alderney to be involved in this project as we feel we can reduce our carbon footprint like Guernsey is trying to.

Alderney sometimes becomes quite isolated from the Bailiwick, which is why we are here to get involved and make an effective change in Alderney as well as Guernsey, making a difference to our world.

We have learned about the Global Development Goals and raised awareness of the Environment through our work towards the Silver Award of UNCRC.



Our projects so far

St Anne's came up with many ideas to help make our school eco friendly. These include:

Achieving Plastic Free School status including
- recycling crisp packets, using glass milk bottles, achieving Plastic free D of E and banning single use water bottles.

We worked with Surfers against Sewage and the Alderney Wildlife Trust to clean up our school environment and the local beach where we learn to swim and have outdoor lessons.

Reducing and reusing paper before, then recycling, we have a team of Eco Warriors (ages 7-9) that collect all of the recycled paper from the 'Paper Bins',

We have a Gardening club, where pupils make bat and bird boxes for enterprise projects, we have designed and won awards for our Conservation Garden as part of the John Muir Award. Staff have taken part in foraging and cooking local produce with Forest Schools. We plant trees in our school grounds and have achieved the Bronze, Silver and Gold Awards with the Woodland Trust. We plant trees across our whole island with the Alderney Wildlife Trust.





What Are Our Primary Year Groups Doing in their lessons?

Our primary year groups have been working closely with their teachers to find fun, yet educational ways of helping our environment and educating younger pupils on wildlife, climate change and our islands sustainability.

Foundation 1 class (pre school) and Reception classes “Little Feet” initiative which encourages families to walk to school and as much as possible at other times. They recorded their efforts on wall charts and were rewarded with stickers and a mascot. They also have a fantastic mud kitchen (shared with Year 1&2 pupils) which helps them to thoroughly enjoy understanding the world through outdoor learning.

They raise butterflies from caterpillars and have a Nature club.

Furthermore, they have an amazing and educational mascot named Darla the dolphin. Darla is a cuddly dolphin which allows younger children to understand the effects of plastic in the sea and litter as a whole. There is an additional 2 story books, which when Darla is taken home by someone for the weekend, lets children read an educational story about the plastic poor Darla has swallowed (eg. plastic straws, cutlery, bags etc.).

Finally, it allows the pupils to make a pledge of what they are going to do at home to reduce their plastic waste.

What Are Our Primary Year Groups Doing in their lessons?

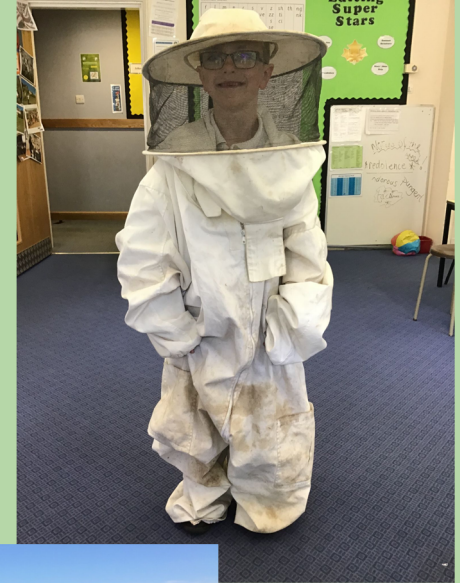
Our KS2 classes have been:

In science - learning about ecosystems and the importance of bees. They also enjoy rockpooling to discover the different plants and animals which live in the coastal habitat.

During DT lessons using recycled pallets to make signs, shelters and outdoor furnishings.

Gardening is great fun and learning how to create a vertical garden has been a challenge.

Junior camp is another highlight where we enjoy the benefits of our local environment in days and a night of outdoor learning.





Secondary Curriculum & Clubs

We enjoy and learn a great deal through our visits to the Recycling Centre and Water Board.

The Year 8 Geography fieldwork from 2018 on Improving our Environment made us consider how Alderney appeared to visitors arriving by boat. We made suggestions to Visit Alderney and these were taken on board and huge improvements were made.

During Sea Swimming Lessons KS1-KS3 we provide input into risk assessment on arrival at the beach through analysis of hazards and risks prior to sea swimming. We improve the environment that we are using by dealing with any rubbish if there is any. We are aware of weather and tides. The Survive and Save Club also teaches us about the features of beaches, rivers and still water.

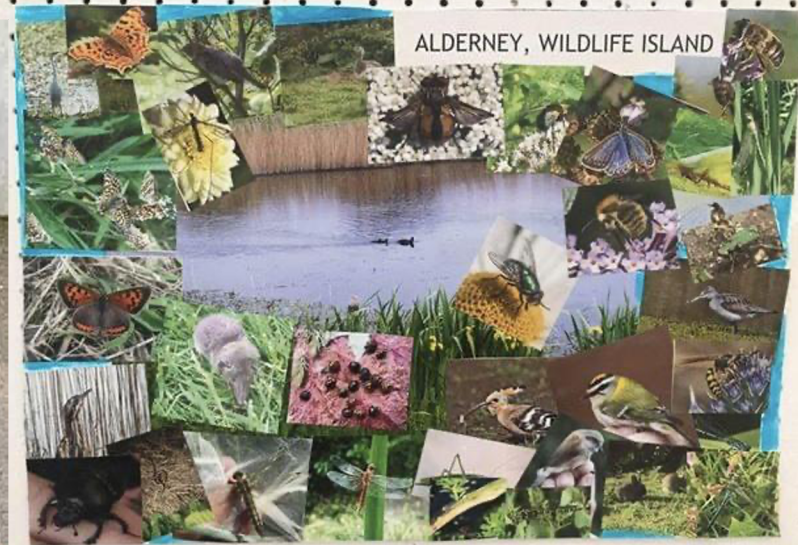
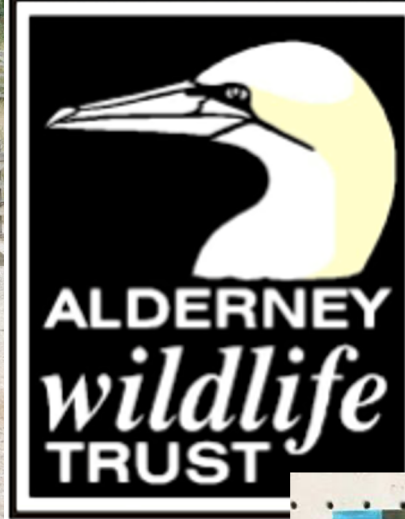
GCSE Geography Fieldwork considers the Management of the Bonne Terre Stream and how this makes a difference to velocity.

Students create questionnaires and consider the environment in their Geography Fieldwork on changes in Victoria Street.

We are interested in environmentally friendly Careers where values matter.

Our Bronze D of E group are working with the Alderney Wildlife Trust to clear the invasive species of Hottentot Fig. They are also participating in plastic free DofE.





How are staff playing their part?

Evidently, staff are playing their part by teaching and making these activities happen for pupils.

Also they are...

Using the reusable glass milk bottles for our school. They have a rota which gives members of staff certain days to fill up the glass milk bottles at the shop rather than buying lots of single use plastic milk cartons.

Also instead of having Secret Santa last year the staff bought the planet a present of acres of Tropical Rainforest.

Finally, they are having foraging CPD with Forest Schools.



